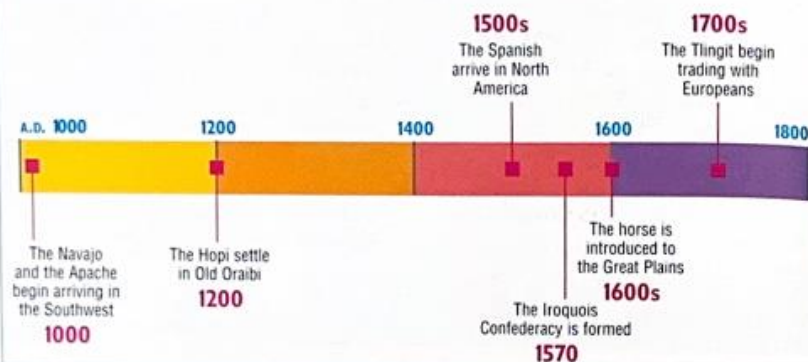


# CHAPTER 4 REVIEW

## Major Events



## THINKING ABOUT VOCABULARY

Number a paper from 1 to 5. Beside each number write the word from the list below that matches the description.

adobe  
clan  
compromise  
prairie  
technology

1. A group of families who share the same ancestor
2. A type of clay found in the earth
3. The settlement of a dispute in which each side agrees to give up part of its demands
4. The design and use of tools, ideas, and methods to solve problems
5. Flat or gently rolling land covered with grasses and wildflowers

## THINKING ABOUT FACTS

1. How did the Native Americans of the Northwest Coast make use of the resources of the sea?
2. What did the Alaska Native Claims Settlement Act say?
3. What is a kachina? What role does the kachina play in Hopi life?
4. What material did the Hopi use to build their homes?
5. Explain the role of Iroquois women.
6. How did the Lakota use a coup stick?
7. What were the two major language groups in the Eastern Woodlands?
8. Where did the Penobscot live?
9. Who are ancestors to the Natchez?
10. Look at the time line above. What event led to the taming of the horse on the Great Plains?

## THINK AND WRITE

### WRITING A STORY

Write a story of your own in which you show the importance of the natural environment to one of the Native American peoples you have read about.

### WRITING AN ARTICLE

Suppose that you are the Lakota who made the winter count shown on page 100. Choose one of the events and write an article about what happened.

### WRITING A NEWSPAPER STORY

Suppose that you are a newspaper reporter. Write about the founding of the Iroquois Confederacy.

## APPLYING THINKING SKILLS

### IDENTIFYING CAUSE AND EFFECT

Answer the questions below to practice the skill of identifying cause and effect.

1. What is a cause? What is an effect?
2. What are some clue words that can help you identify cause and effect?
3. What caused the Hopi to use the dry farming method?
4. What was the effect of the horses from Spain arriving on the Great Plains?
5. How is understanding cause and effect important when you study history?

## Summing Up the Chapter

Copy the cause-and-effect chains on a separate piece of paper. Review the chapter to complete the blank sections. Then write a paragraph describing how life might have changed if a cause had been different. For example, what might have happened to the peoples of the Great Plains if the horse had not been introduced?

CAUSE		EFFECT
The peoples of the Northwest Coast get most of what they need from the sea.	As a Result	
	As a Result	The Hopi use dry farming methods, irrigating their farmlands.
	As a Result	The Great Plains peoples tame the horse, and their way of life is changed.
The Iroquois Confederacy is formed.	As a Result	