

5TH GRADE CCSS NARRATIVE WRITING RUBRIC

Student Name:	Total Points (out of 45):	Grade %:
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Standard Focus	Does Not Meet: 3 pt.	Almost Meets: 4 pts.	Meets: 5 pts.	Exceeds: 6 pts.
5.W.3 Events & Experiences	Does <i>not</i> develop a real or imagined experience	Develops real or imagined experiences or events , but is <i>difficult to follow</i> throughout the narrative	<i>Clearly</i> develops a real or imagined experience or event	<i>Clearly and creatively</i> develops a real or imagined experience or event
5.W.3a Situation, Narrator & Characters	Situation <i>cannot</i> be identified and narrator/characters are <i>not</i> included	Establishes a situation (problem) but <i>DOES NOT</i> introduce a narrator and/or characters OR <i>Does not</i> establish a situation (problem) , but <i>DOES</i> introduce a narrator and/or characters	<i>Clearly</i> establishes a situation AND includes a narrator and/or characters	<i>Clearly</i> establishes a situation and <i>clearly</i> introduces the narrator and/or characters
5.W.3a Sequence of Events	<i>Inaccurate</i> or <i>unclear</i> sequence of events	Sequence of events unfold, but are <i>awkward</i> in places	Sequence of events unfold <i>naturally</i>	Sequence of events unfold <i>naturally</i> and <i>subtly</i>
5.W.3b Dialogue & Description	Includes <i>no</i> dialogue and/or descriptions	Uses <i>some</i> dialogue and/or description to develop experiences and events	<i>Accurately</i> uses dialogue and/or description to develop experiences and events	<i>Consistently and accurately</i> uses dialogue and/or description to develop experience and events <i>throughout</i> the narrative
5.W.3c Transitions	Includes <i>no</i> transitional words, phrases, or clauses	Uses <i>some</i> transitional words, phrases and clauses	Uses a variety of transitional words, phrases and clauses	Uses a <i>variety</i> of transitional words, phrases, and clauses to <i>manage</i> the sequence of events
5.W.3d Word Choice	Uses <i>unclear</i> words or phrases to tell a story	Uses <i>some concrete</i> words/phrases to tell about the experience or event, but is <i>unclear</i> or <i>inaccurate</i> in places	Uses <i>concrete</i> words/phrases to tell about the experience or event	Uses <i>concrete</i> words/phrases to <i>precisely</i> tell about the experience or event
5.W.3d Sensory Detail	Includes <i>no</i> sensory details	Uses <i>few</i> sensory details to describe the experience or event OR uses <i>only one type of</i> sensory detail	Uses sensory details to describe the experience or event	Uses a variety of sensory details to <i>precisely</i> tell about the experiences r events
5.W.3d Conclusion	Does <i>not</i> provide a conclusion	<i>Provides</i> a conclusion	Provides a conclusion that <i>follows the sequence</i> of the narrated experience or event	Provides a strong conclusion that <i>follows the sequence</i> of the narrated experience or event.
5.L.2 Conventions	<i>Many</i> spelling/grammar errors make it difficult to read	<i>Many</i> spelling/grammar errors made, but <i>DOES NOT</i> interfere with meaning	<i>Some</i> spelling/grammar errors made.	<i>Very few</i> spelling/grammar errors made