**Sequence of events**

Time and order words to use as clues while reading. Put each word in the box with the correct heading.

**yesterday, next, at 7:00, finally, next week, then, a few hours passed,**

**now,**

|  |  |
| --- | --- |
| **Time** words | **Order** words |
|  |  |

**Main Idea and Details**

|  |  |  |
| --- | --- | --- |
| supports | most | understand |

Main ideas in a story are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_important points in a section. The author then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or explains these points using details that describe why, what , when, where, and how. When we summarize it includes identifying these main ideas. Figuring out the main ideas, help us to better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what the author is trying to get across in the text.

Put these story events into the correct **sequence**. Write first, next, and last in the box to the left of each event.

|  |  |
| --- | --- |
|  |  The explorers took a new passageway down. |
|  | At about six o’clock, the bright light became duller. |
|  | The explorers were hiking parallel to Earth’s surface. |

From the text on page 6.

**Circle the sentence that best shows the main idea.**

Axel does not know any Danish words.

Hans told the other explorers that he had found water.

The rushing water sounded like distant thunder.

**Circle the 3 best supporting details for the main idea.**

Water! Water!

What you hear is the rushing of a torrent.

I did not know a word of Danish.

I felt agony returning.

The sound of the water was already refreshing me.